



Acadience Reading K-6 (also published as DIBELS Next®) Composite Score Threshold Levels

Students receiving a score at the identified level for their grade and time of year meet the minimum score to be considered progressing toward future reading goals. This score (value in **bold**) is the Acadience Reading Benchmark goal and is considered the minimum value needed for a student to be considered “Progressing” toward future reading success identified by the authors of the assessment at Dynamic Measurement Group (DMG). DMG recommends that students scoring below this level, but above the cut-point for risk (value in parentheses), receive strategic instructional support. Students scoring below the cut-point for risk may need intensive instructional support in order to meet future reading goals.

For details, please see *Acadience Reading Benchmark Goals and Composite Score* available at:
<https://acadiencelearning.org/papers/AcadienceReadingBenchmarkGoals.pdf>

Vendor	Assessment Title	Grade Level	Threshold Level (Cut-point)		
			Beginning of Year	Middle of Year	End of Year
DMG	Acadience Reading Composite	K	26 (13)	122 (85)	119 (89)
DMG	Acadience Reading Composite	1	113 (97)	130 (100)	155 (111)
DMG	Acadience Reading Composite	2	141 (109)	190 (145)	238 (180)
DMG	Acadience Reading Composite	3	220 (180)	285 (235)	330 (280)

Note. Acadience™ Reading K–6 is the new name for the DIBELS Next® assessment. Acadience is a trademark of Dynamic Measurement Group, Inc. (DMG). The DIBELS Next copyrighted content is owned by DMG. The DIBELS Next registered trademark was sold by DMG to the University of Oregon (UO) and is now owned by the UO.

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.